



Global Business Practices to Improve the  
Human Condition Minor (GBP)  
Application and Checksheet  
For students entering under UG Catalog 2021-2022

The Global Business Practices to Improve the Human Condition (GBP) minor is open to all university students with an overall GPA of 2.0. All questions on the application must be completed and the application submitted to the Pamplin Undergraduate Programs Office, 1046 Pamplin Hall. Admission decisions will be made as applications are received. Applicants should receive a response, by email, within ten business days.

Name \_\_\_\_\_ Student ID (Last Four Numbers) \_\_\_\_\_

Major (s) \_\_\_\_\_

To complete the Global Business Practices to Improve the Human Condition minor, students must pass the 21 credits of required and elective classes listed below with an average of a 2.5 in these courses. Students must complete at least 6 out of the 21 credits at the 3000-4000 level. No course grade may be lower than C- to earn the minor. Additionally, students must complete an approved experience with a social or economic change component approved by Pamplin International Programs. The minor will be noted on the student's transcript.

**PREREQUISITE STATEMENT:** Some courses listed on this checksheet have prerequisites; please consult the University Course Catalog or check with your academic advisor.

**REQUIREMENTS:** Enter grade if course has been completed. No more than two courses may be double-counted toward graduation major requirements. A course cannot be used more than once to meet section requirements for this minor.

I. REQUIRED CORE COURSES (12 credits)	Credits	Grade	Term Taken (Planned or Actual)
<u>a. Foundational Course</u>			
Example: Fall 2020			
HTM/MGT 2314 Intro International Business	3	_____	_____
ECON 2005 Principles of Economics (Pathways 3: Reasoning in the Social Sciences)	3	_____	_____
<u>b. Analytical Thinking Course</u>			
BIT/MGT 2404 Multicultural Problem Solving and Analytics (Pathways 5f: Foundational Quantitative and Computational Thinking) Pre: Sophomore standing	3	_____	_____
<u>c. Prosperity and Social Change Course</u>			
ECON 3034 Poverty and Discrimination (Pathways 7: Critical Analysis of Identity and Equity in the U.S.) Pre: 2005	3	_____	_____

**II. TRACK COURSES (6 credits)** – follow either the Social Change Track or the Prosperity Track

**Social Change Track:**

Choose two of the following courses. For students completing the minor to satisfy Pathways to General Education requirements, one course must be a Pathways 2: Critical Thinking in the Humanities, Pathways 3: Reasoning in the Social Sciences or Pathways 7: Critical Analysis of Equity and Identity in the United States).

- \_\_\_\_\_ HUM/RLCL 3204 Multicultural Communication (3) (Pathways 3: Reasoning in the Social Sciences)
- \_\_\_\_\_ IS 4014 International Development (3)
- \_\_\_\_\_ MGT 2204 Global Business of Pop Culture (3) (Pathways 2: Critical Thinking in the Humanities; Pathways 7: Critical Analysis of Equity and Identity in the United States)
- \_\_\_\_\_ MGT 3444 Multicultural Diversity in Organizations (3) (Pathways 3: Reasoning in the Social Sciences) Pre: Junior standing
- \_\_\_\_\_ MGT 4314 International Management (3) (Junior Standing; fall only)
- \_\_\_\_\_ MGT 4334 Ethical Leadership and Corporate Social Responsibility (3) Pre: 2354 or 3304 or 3404)
- \_\_\_\_\_ MKTG 4644 Marketing, Society, and Public Interest (3) Pre: 3104 or 3104H
- \_\_\_\_\_ SOC 2034 Diversity and Community Engagement (3) (Pathways 3: Reasoning in the Social Sciences)
- \_\_\_\_\_ SOC 3854 Globalization: Sociological Perspectives (3)
- \_\_\_\_\_ SPIA 1024 Community Service Learning (3) (Pathways 3: Reasoning in the Social Sciences)
- \_\_\_\_\_ SPIA 3554 Transdisciplinary Problem Solving for Social Issues (3)
- \_\_\_\_\_ SPIA 4464 Data and the Art of Policy-Making and Planning (3)

**Prosperity Track:**

Choose two of the following courses. For students completing the minor to satisfy Pathways to General Education requirements, one course must be a Pathways 2: Critical Thinking in the Humanities or a Pathways 3: Reasoning in the Social Sciences.

- \_\_\_\_\_ AEAC 3204 International Agricultural Development and Trade (3) Pre: 1005 or ECON 2005
- \_\_\_\_\_ AEAC 3324 Environmental and Sustainable Development Economics (3) (Pathways 3: Reasoning in the Social Sciences, Pathways 7: Critical Analysis of Identity and Equity in the U.S.) Pre: 1005 or 1006 or ECON 2005
- \_\_\_\_\_ ECON 3004 Contemporary Economic Issues (3) Pre: 2006 or 2115 or 2125 or 2026H)
- \_\_\_\_\_ ECON 3024 Economic Justice (3) Pre: (2005 or 2025H), (2006 or 2026H)
- \_\_\_\_\_ ECON 4124 Growth and Development (3) Pre: 2006, (2025H or 3104)
- \_\_\_\_\_ FIN 4144 International Financial Management (3) Pre: FIN 3104
- \_\_\_\_\_ GEOG /SPIA 2244 Sustainable Urbanization (3) (Pathways 3: Reasoning in the Social Sciences)
- \_\_\_\_\_ HTM 3484 Socio-Cultural Impacts of Tourism (3) (Pathways 3: Reasoning in the Social Sciences; or Pathways 2: Critical Thinking in the Humanities)
- \_\_\_\_\_ MGT 3074 Social Entrepreneurship (3)
- \_\_\_\_\_ PSCI/GEOG/IS 2064 The Global Economy and World Politics (3) (Pathways 3: Reasoning in the Social Sciences)
- \_\_\_\_\_ PSCI/IS 4054 Seminar in Global Political Economy (3) Pre: Senior standing. GEOG 2064 or IS 2064 or PSCI 2064)

**III. CAPSTONE EXPERIENCE (3 credits)** – choose one of the following:

- \_\_\_\_\_ XXXX 3954 Study Abroad (3) – must have approval from International Programs\*
- \_\_\_\_\_ XXXX 4974 Independent Study (3) – must have approval from International Programs\*
- \_\_\_\_\_ XXXX 4994 Undergraduate Research (3) – must have approval from International Programs\*

\*Contains an experiential social change or prosperity component. Guidelines for content coverage will be provided and must be followed for course to count toward minor.

Total Credit Hours: 21

Student \_\_\_\_\_  
Student Signature Date

My signature on this form indicates that the above information is correct and acknowledges that adding a minor at this point does not entitle me to exceptions to curriculum, as stated on the checksheets and in the catalog. I understand that adding a minor may extend my anticipated graduation date.

Approved \_\_\_\_\_  
Director of Global Study Abroad Date